

Action Taken Report 2021-2022

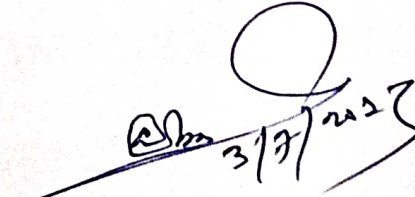


The Feedback Analysis Committee of Jaleswar College, Tapoban along with IQAC designs and collects feedback from its stakeholders. They coordinate and evaluate its performance in quality on curriculum and curriculum issues. The feedback forms were supplied and collected from Students, Teachers, Alumni and Parents from time to time. Feedback on the curriculum was sought and received from the major stakeholders and included feedback from students, teachers, parents and alumni.

The objective of this exercise was to assess the quality of the curriculum to provide students with a learning experience that was both satisfying and fruitful. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would show the strengths of the curriculum, which could be built upon, and also the weaknesses for remedial measures to be taken.

The outcome from the analysis of stakeholder feedback on curriculum have been analysed to the different departments of the College and also with the Academic Committee. Faculty members have been asked to take note of disciplinary differences in stakeholder response to the different parameters, carefully analyzing the same to achieve a direction for reviewing the syllabus and also the overall approach to learning. It is important to give special attention to feedback parameters, which have recorded a low level of achievement or satisfaction among different stakeholder groups. Though there are limitations to the degree to which an affiliated College can intervene in the design of the curriculum and syllabus content. Teachers can however use the feedback findings to plan a rewarding learning experience for their students and this has been paid special attention.

All the teachers, students, parents, alumni and employee of the college are of the opinion that the present syllabus is useful for all round development of the students. It is learnt from the students through student feedback that they are satisfied on the maximum of the points. They have only reservation on the points as -Syllabus should be made research oriented. Syllabus should include practical problem. Syllabus should be relevant to the syllabus of Competitive Examination.


Principal
Jaleswar College, Tapoban