JALESWAR COLLEGE, TAPOBAN

P.O. - KATARIHARA

PIN: 783132

Web Site: www.jaleswarcollege.ac.in



DIST: GOALPARA (ASSAM)

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Registered Under 2(f) and 12 (B) of UGC Act.-1956 Affiliated to Gauhati University, Guwahati(Assam)

Letter No-JCT/44/23

Date- 03-07-2023

From: Dr. Abdul Mannan (M.A. Ph.D.)

Principal

Jaleswar College, Tapoban

Feedback

SUMMARY OF FEEDBACK ANALYSIS 2021-2022

STUDENTS

Feedback form given to the students and it has been collected. The Feedback is taken on, curriculum enrichment and implementation learning process and over all evaluation of the course. Most of the students indicated their positive response toward the content of courses and its implementation through the session. Responses of the students are given in % as follows.

Student's Feedback on Course and its implementation

Sl. No.	Parameters	1	2	3	4	5
		Unsatisfactory	Satisfactory	Good	Very Good	Excellent
1	The course objectives are clear	0%	3.44%	1.72%	43.10%	51.72%
2	The overall environment in the class is conductive to learning	0%	0%	5.17%	50%	44.82%
3	The provision of learning resources in the library is adequate and appropriate	0%	0%	0%	34.48%	65.51%
4	The teacher is responsive to students needs and problems	0%	3.44%	18.96%	51.72%	25.86%

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SUMMARY OF FEEDBACK ANALYSIS 2021-2022

TEACHERS

In order maintain a balance between teaching and learning, it is also important to know the opinion of teachers on the present course content and its implementation. All the teachers of the institution have given response in a feedback form which is collected on each course as they taught. The views of the teachers are given in the following table.

Teachers Feedback on Course and its implementation

Sl. No.	Parameters	Disagree	Agree	Strongly Agree
1	Course objectives and outcomes of the course are well defined and clear to faculties and students	0%	76%	24%
2	Sufficient number of prescribed books are available in the library	16%	84%	0%
3	Infrastructural facilities such as faculty rooms, regarding, class room and toilets are available in	0%	96%	4%
4	Test and examinations conducted well in time with proper coverage of all units in the curriculum	0%	8%	92%

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SUMMARY OF FEEDBACK ANALYSIS 2021-2022

PARENTS

The institution has also taken initiative on the opinion of the parents in which their children admitted. Details of their Feedback responses is collected and displayed in the following form:

Parent's feedback on the course and its Implementation

SL. No	Parameters	Unsatisfactory	Satisfactory	Good	Very Good	Excellent
1	How do you rate the overall development personality of your ward during this degree course	0%	1.76%	7.14%	42.85%	48.25%
2	Quality of academic of the college	0%	3.57%	8.92%	53.57%	33.92%
3	Encouragement to students for participation in various co-curricular activities	0%	5.35%	17.85%	39.28%	37.50%
4	Infrastructure facilities like library. Canteen and other facilities.	3.57%	7.14%	17.85%	32.14%	37.50%

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SUMMARY OF FEEDBACK ANALIYSIS 2021-2022

ALUMNI

Feedback form is given to the Alumni, has been taken on relevance of the curriculum with higher study, job after Degree, salary package and about their current job. Majority of the alumni showed their positive response towards the content of course and its implementation through the session. Responses of the alumni are as follows:

Alumni's feedback on some parameters

Sl.no	Parameters	Yes	Sometimes	No
1	Do you proud to be associated with JCT as Alumni?	96.5%	3.5%	0%
2	Does the Institute organize various kind of activities for overall development of students?	93.10%	6.89%	0%
3	Are you willing to contribute in the development of the the institute?		8.40%	0%
4	Does the institute handle students grievance properly?	79.31%	20.68%	0%
5	Is education imparted at JCT useful and relevant in your present job?	35.63%	59.77%	2.29%
6	Do you like to join the institute Alumni association?	48.27%	51.72%	0%
7	Is Institute providing good hospitality as Alumni after passing out?	43.67%	56.32%	0%
8	Do you receive regular updates from Institute through Mails/calls/SMS/ whatsapp etc?	28.72%	11.49%	59.71%

Principal

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